The last piece I want to explore is what I can do, as a teacher, to help students who are struggling with the ethical dimension of AI. Many students are using AI to help them with homework, to write essays, to generate images, to summarize readings, to brainstorm ideas, to translate languages, to debug code, to create presentations, to simulate conversations, to do research, to write emails, to plan projects, to make decisions, to generate ideas, to write stories, to create art, to make music, to design products, to build websites, to create videos, to do data analysis, to write reports, to make predictions, to simulate experiments, to create simulations, to write proposals, to create presentations, to write speeches, to create presentations, to write speeches, to create presentations, to write speeches